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ABSTRACT

This book aims to interpret recent research on dyslexia into practical information for those who work with individuals with dyslexia. Chapter 1 summarizes new information about how genetic codes determine brian development and how differences in brain structure cause dyslexia. Chapter 2 explains the perceptual and emotional nature of dyslexia. Chapter 3 describes the problems of poor central vision for reading and attention deficit disorders that often exist beneath the surface of dyslexia. Chapters 4 through 6 describe the four most common subtypes of this learning difference: visual dyslexia, auditory dyslexia, dysgraphia and dyscalculia. Chapter 7 describes the emotions, feelings, and moods that trip up struggling learners with failure and low self-confidence. Chapter 8 tells about the nonverbal learning disability and the social-emotional learning disability that often accompany dyslexia. It also offers strategies for developing effective social skills and learning to live independently. Chapter 9 tells the stories of how eight prominent adults overcame dyslexic challenges in their lives. Finally, the appendices provide assessment techniques to help teachers and parents identify types of dyslexia, attention deficits, and other types of differences. (DB)

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